

## Coláiste an Ghrianáin

a chuimsíonn Coláiste Ceardaíochta Mhuileann an Ghrianáin  
agus Lárionad Eachaíochta Choláiste an Ghrianáin

## Grennan College

Incorporating Grennan Mill Craft College  
and Grennan College Equestrian Centre



Sráid Thobar Mhuire, Baile Mhic Anndáin, Contae Chill Chainnigh

Ladywell Street, Thomastown, County Kilkenny

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## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Grennan College

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Grennan College.

#### 1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one learning support
- One-to-one counselling
- Outdoor teaching activities
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Well Being/Caring Aspects
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum

- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
  - Children on Tusla's Child Protection Notification System (CPNS)
  - Children with medical needs
- Recruitment of school personnel including -
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours
  - Visitors/contractors present during after school activities
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

**2. The school has identified the following risk of harm in respect of its activities -**

**Risk of:**

- harm not being recognised by school personnel
- harm not being reported properly and promptly by school personnel
- child being harmed in the school by a member of school personnel
- child being harmed in the school by another child
- child being harmed in the school by volunteer or visitor to the school
- child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- harm due to bullying of child
- harm due to racism
- harm due to inadequate supervision of children in/during school
- harm due to inadequate supervision of children while attending out of school activities

- harm due to inappropriate relationship/communications between child and another child or adult
- harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- harm to child while a child is receiving intimate care
- harm due to inadequate code of behaviour
- harm in one-to-one teaching, counselling, coaching situation
- harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- harm as students transfer between campuses/school facilities or local sporting/activity/learning centres
- harm to students with reduced timetables/curriculums.

**3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the SPHE curriculum (Junior Cycle), RSE (Senior Cycle)
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post Primary Schools*
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has a Health and Safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school –
  - Has provided each member of school staff with a copy of the school's *Child Safeguarding Statement*

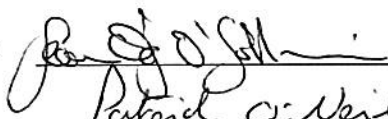
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- Encourages staff to avail of relevant training
- Encourages board of management members to avail of relevant training
- Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a Code of Behaviour for pupils
- The school has an Acceptable Use Policy in place, and has communicated this policy to parents
- The school has in place a Critical Incident Management Plan
- The school has in place procedures for one-to-one counselling (as part of the Guidance Plan)
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place procedures in respect of pupils of the school undertaking work experience in external organisations

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

Principal (Secretary to the Board):

Chairperson BOM:

Date:

  
 Pádraig O'Sullivan  
 6/11/2023